

Reading Practice Observation Checklist

The procedures are established and practiced as evidenced by students efficiently beginning their task and staying on task with little teacher direction or redirection.

_____ 1. Teacher has a list of students assigned as partners and maintains the same pairs if they are working well together.

_____ 2. Teacher designates a consistent location for each pair.

_____ 3. Students are sitting together sharing a book. (No lying down or sprawling on the floor – reading practice is serious work. This is not reading for leisure.)

_____ a) Students are following while their partner is reading and they switch readers after every sentence (first grade), or paragraph for better readers.

_____ b) Students are reading with acceptable “quiet voices.” (The volume does not interfere with a pair reading close to them.)

_____ 4. Students move around the room without conversation only to change books or put a difficult word on the designated spot on the board. Students raise their hand for teacher help for anything else while they continue to read, e.g., bathroom.

_____ 5. Students have their “tracking sheet” and are adding dots to the books as they complete them.

_____ 6. Teacher has organized the practice texts by level in boxes and students understand the organization and how to find the box they need.

_____ 7. Students know what to do when they finish a book and time remains for reading. (Look at their tracking sheet to find another book at their level they have not read, go to the correct box, select the book, go back to designated spot and continue reading.)

_____ 8. Teacher has a designated spot at a white board for students to use if they find a word in the text they are unable to decode. Either the teacher or a weekly Word Wizard is available to **help** the pair decode the word (not give the answer).

_____ 9. Teacher has established IF _____, THEN _____. (Examples: If you are playing around and not on task, then you will go to your desk and put your head down. If you cannot read and keep a quiet voice, then you will read quietly by yourself at your desk. Etc.)

Observed students reading:

_____ spelling word list (no more than 3-5 min.)

_____ McCall Harby or
McCall Crabb

_____ Leveled texts