

Teacher Observation Form for Literacy Essentials

Date: _____ Teacher Observed: _____

Grade: _____ Discussed w/teacher: _____ *DNO= did not observe

	<i>Observations</i>	<i>Suggestion</i>	<i>Resource</i>
1) Phonograms: teacher/student knowledge, accurate pronunciation			
2) Spelling: student engagement in the Question & Answer dialogue, pace of the lesson			
3) Wall Charts or Visual Graphic Organizers to support learning			
4) Handwriting			
5) Use of My Orthography Notebook			
6) Grammar/Writing <ul style="list-style-type: none">• Dictated sentences • Original sentences			
7) Pacing: Covering appropriate material and number of lessons			